

Community & Student Engagement Performance Evaluation for State Accountability

Campus		K. E. Little Elementary School					
District		Dickinson ISD					
Fine Arts							
Indicators		0	1	2	3	4	Score
1	Inclusion of art, music and/or theatre TEKS in core courses Readers Theatre and activity classes	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
2	Student participation in special assemblies, clubs, and performances <i>Grade level programs, Talent Show, Drama Club, Choir and Garden Club</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
3	Field trips to museums, community theaters, opera, symphony, art, etc. <i>Zoo, Children's Museums, Natural Science and Moody Gardens</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
4	Student art exhibits on or off campus <i>Rodeo Art, Library Bookmark Contest, Art Walk and Spring Open House</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
		Overall Program Score					
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					

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Campus		K. E. Little Elementary School					
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Wellness and Physical Education							
Indicators		0	1	2	3	4	Score
1	Safe playground equipment One large climbing piece of equipment with slides	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
2	Participation and Results on Fitnessgram Third and Fourth required to participate with 100%	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
3	Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Vision and hearing screening for all students and Dental program for First Grade	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
4	Fundraising for causes Turkey Trot, Jump Rope for Heart and Peace Walk	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
5	Student access to recess opportunities All students for access to recess	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
		Overall Program Score					
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					
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		Campus	K. E. Little Elementary School				
		District	Dickinson ISD				
Community and Parental Involvement							
Indicators		0	1	2	3	4	Score
1	PTA/PTO involvement at district and campus levels <i>Fund Raisers, EIC, school store, yearbook, Fourth Grade dance and PTA meetings</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
2	Back to school orientations <i>Schoolwide Meet the Teacher, Open House, PK/Kinder Round Up</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
3	Educational Foundations <i>Participation in Cornerstone Club and other fundraising events sponsored by the Education Foundation/Payroll deduction, Gala Program and Silent Auction</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
4	Programs engaging parental/community involvement (meet the teacher, food drive) <i>Fall Festival, Meet the Teacher, Open House, Parent Resource Night, Breakfast with Families, Thanksgiving Luncheon, Grade level performrances, Awards Day, Curriculu Night, Resolve It, Bookfairs, VIPS, GT Parent Volunteer, Robotics 3rd & 4th and Turkey Trot</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
5	Communication with parents/community via Facebook, Twitter, Parent portals, etc. <i>Classroom and Campus web pages, Gator Bites, Parent Information Corner, Home and School Newletter, Community Resouce Guide, Counselor's Corner, The Gator Gazette, Skyward Callouts, Class Dojo and Remind 101</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
		Overall Program Score					
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					